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**HOURS OF SCHOOL
SUPERVISION FOR CHILDREN**
8.45AM TO 3.45 PM
Before and Afterschool Care
is available with TheirCare

12th June 2025

GREEN & GOLD

Calendar Dates to Remember

TERM 2 DATES

18th June— Fire Education Preps

19th June Stand Up—student session

27th June Assembly 3.00pm

2nd July Parent Teacher interviews (12-8pm)

3rd July Fire Education Preps

4th July P.J Day Gold Coin Donation

4th July—LAST DAY OF TERM

Assembly 2.00pm Finish at 2.30pm



MESSAGE FROM THE PRINCIPAL

HAPPY 4TH BIRTHDAY TILLY

Tilly joined us on the 12 August 2021. Student were remote learning due to COVID.



She was 9 weeks old. Despite having no formal training, I remember her in my office and walking over to sit next to a very upset parent. She sat there till the parent was more composed and went back to her bed

We trained with Dogs Connect for her to qualify as a wellbeing dog, but to be honest the training was more for the staff!

She has brought joy and comfort ever since. She has made a significant difference to the lives of many students.

MESSAGE FROM THE PRINCIPAL

RESPECTFUL RELATIONSHIPS

Being a respectful relationships school has been part of Croydon PS since 2017.

We were a lead school in 2017 from the implementation and again in 2019. This involved supporting other schools to develop their whole school approach and the curriculum.

Respectful Relationships developed from the Royal commission into family violence and is an important strategy in developing our student attitudes towards gender related violence.

The Resilience, Rights and Respectful Relationships learning materials have been designed for teachers in primary and secondary schools to develop students' social, emotional and positive relationship skills. Efforts to promote social and emotional skills and positive gender norms in children and young people has been shown to improve health related outcomes and subjective wellbeing. It also reduces antisocial behaviours including engagement in gender-related violence.

From time to time, I will include some of the lessons the students are doing to hopefully generate further conversation in your home

I was really disappointed the other day when the friends of a year 1 boy tried to stop him playing with the girls in his class. We hope that anyone in the school can play with whoever they want and their gender should never be a consideration.

Below are some lessons that try to emphasize this

Prep lesson.

The teacher talks about things everyone can do

Explain how to play the 'Anyone can choose to...' miming game.

- Rock the baby (show arms cradling and rocking)
- Take out rubbish (one hand holding nose and one a bag held high)
- Clean the dishes (show wiping motion)
- Play football (low kick with one leg)
- Dance around (spin in a circle)
- Control their anger (a frozen statue).

Then there are scenarios to discuss, such as

While we know everyone can do or learn to do activities that they like, regardless of whether they are a girl or a boy, sometimes people forget!

• Ari wore his new pink shirt to school on Dress Up day. Another student went up to him and said, 'Boys can't wear pink! Only girls can.' What can Ari do or say? Responses might include: 'Yes I can, because pink is my favourite colour. Boys and girls can wear any colour.'

• Jessica was building in the construction corner. Some boys said, 'Girls can't play here. This corner is for boys only!' What can Jessica do or say? Responses might include: 'Yes I can, because I like building. Building is for girls as well as boys!'

MESSAGE FROM THE PRINCIPAL

Year 1 /2

Labels are for jars not people.

The children will discuss labels that might be on jars and their purpose. Bring some volunteers out to the front of the class to wear the label 'boy' and 'girl'. Ask: However...do these labels do the same thing as the labels on the jars or boxes? Do they really tell you much about this person? Explain that unlike the container or jar, these labels do not tell us what is inside the person. They do not tell us what these people like to do, like to play, or are interested to do one day.

Students are asked: Has anyone ever heard people say things such as 'that's a girl's colour not a boy's colour', or 'girls can't', or 'boys can't', or 'you can't do that because you are a boy' or 'that is a girl thing to do'.

The teacher points out that when people say things are only for people with a 'boy' label or 'girl' label, that is not useful. If this happens, it is important to know that you can speak back and disagree. Being told that a certain game is just for girls or just for boys can be like being made to wear shoes that are too small for you. It can squash you in and stop you from being free to enjoy life.

The class will chant back that boys and girls can do the different things on the list.

DIVISION CROSS COUNTRY – YARRA GLEN

By news reporters: Lachie, Frankie and Will

Cross Country is a long distance running competition that is hosted on running tracks in Victoria. This year we had five kids from our school compete in Divisional Cross Country.

Congratulations to our runners that went and raced. They were Peter, Grace, Frankie, Lachie and Will. The 5/6s had to run 3kms and the 3/4s had to run 2km.

And we had one student make it to Regionals....Will came fourth place and the top 10 make it through. Congratulations to Will and good luck on June 13th!

Peter came 34th and Grace finished 28th. Lachie finished 51st and Frankie finished 50th.



MESSAGE FROM THE PRINCIPAL

GOVERNMENT SCHOOLS PRINCIPAL CONFERENCE

Last week Kerri and I attended the Statewide Principals Conference at the Convention centre in the city. We heard from a wide variety of speakers.

The most inspiring speaker was Dr Sonja Hood. She is the president of the North Melbourne Football Club and the CEO of the Scanlon Foundation. The Scanlon Foundation aspires to see Australia advance as a welcoming, prosperous and cohesive nation particularly related to the transition of migrants into Australian society. The work that most interest me is their Community Hub project

In 2011 the Scanlon Foundation funded a three-year pilot program Supporting Parents – Developing Children in Hume, Victoria. This pilot was instrumental in the establishment of the Community Hubs network.

Community Hubs are welcoming places located in primary schools where families, especially those from migrant and refugee backgrounds, can come to connect, share and learn.

Through hubs, families can connect with organisations that provide health, education and settlement support. They can participate in classes, get to know their local school and build relationships with others and the community.

The bonds created through Community Hubs—between individuals, the local community and support services and institutions—strengthen families' sense of place and belonging in their neighbourhood and ultimately contribute to Australia's social cohesion.

Tens of thousands of family's access Community Hubs each year, finding an inclusive and welcoming place where they can grow in confidence and skill to nurture their children's learning and become active and connected participants in the wider community.

From these first nine Community Hubs, the program has expanded across Australia. Today, there are more than 100 Community Hubs in four Australian states.

The most informative one I attended was by Jodi Richardson from the Grattan Institute on "Empowering Anxious Students in the Classroom." Jodi had been an anxious child herself and had also worked as a teacher before going into research. It was an outstanding presentation and I am awaiting the slides to present to the staff. We will use and share many of the strategies going forward.

We also heard from the Education Minister Ben Carroll and Deputy Secretary David Howes.

MESSAGE FROM THE PRINCIPAL

STATE SCHOOLS' SPECTACULAR REHEARSALS

A dedicated group of students returned to Mullum P S on Tuesday for another group practice for the State Schools' Spectacular massed choir. The students are sounding wonderful.

The next rehearsals will be at the Melbourne Town Hall with even more schools.



INTERESTING FACTS

The cells which make up the antlers of a moose and the fastest- growing animals cells in nature.

Bats can't walk: their legs are too thin.

The only female animal that has antlers is the caribou.

Kind Regards
Julie Gilbert

COMMUNITY NEWS

UNIFORM SHOP OPEN

Mondays 8.30am-9.15am



Breakfast Club

Tuesday's & Thursday's
8.30am to 8.50am
Come and enjoy a free
breakfast .

There is cereal, toast, canned fruit
and more.



**MANY HAPPY RETURNS TO STUDENTS HAVING
THEIR BIRTHDAY FROM**

14th June – 26th June
**Kayden, Jaxon K, Max, Elizabeth, Ruth, Charlie
and Roci**



LUNCH ORDERS—EVERY WEDNESDAY

Lunch orders can be ordered online for lunch on Wednesdays. Please register your child at Flexischools.com.au. The lunches are made by Balanced Living Catering.

Orders need to be submitted by 8.00am on Wednesday morning.



Uniform

**We still have a few handmade
Winter beanies left.**

\$5.00

Pay at the office

COMMUNITY NEWS



Before School Care: 6:30am – 8:45am
After School Care: 3:30pm – 6:30pm

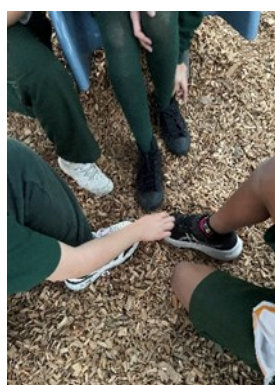
Hello families, three weeks left before term 2 is done, how time flies!

During week 7, the children wanted to have a games week bringing out the classics such as dead fish, hide and seek, and ship shark shore. These games brought out everyone's competitiveness as we have rewards for the winners of extra stickers that they could earn to go towards a prize at the end of the week. With each activity the children were working on their hand-eye coordination, mobility, and communication with others.

Our pupil free day on Friday continued our challenges for the children but we found the children had a new favourite activity to do, creating bracelets and necklaces with our loom bands. The children have been very creative in making different patterns with the colours as well as trying new styles of how to twist the bands together. We wished everyone a lovely long weekend as we headed into week 8.

This competitiveness followed us into week 8 as the children selected the theme 'Harry Potter', as they were still wanting to have competitions, we based it around the game from the movie 'The Triwizard Cup'. This week we have been testing to see which house each of our children are in, so far, we have some children from Hufflepuff and Ravenclaw, which are the yellow and blue houses. Following which house, they are from, the children have created their house-coloured loom bands, as well as collecting their own certificate to show which house they are in. We have been practising our spells with Wingardium Leviosa, keeping balloons in the air for the longest, as well as playing Bingo and seeing which of the children can collect the most Harry Potter tokens.

During the rest of this week we will be creating our own troll booger slime, having broom stick races, and seeing how well we can draw something using our minds eye (our eyes shut). We are also having a special party on Friday to celebrate our Charity Maniko Neko, this will be a glow stick party with special activities such as glow stick ring toss, pass the parcel and lots of dancing, there may also be a special treat that we get to make. We hope to see everyone there!



Winners of week 6 Charity stickers:

- Jaxon. K
- Madeleine. B-H
- Archie. M
- Chloejyn. A
- Feehan. G

Congratulations
and good job!





LET'S GLOW!

WeCare Term 2 GlowTopia Party FRIDAY 13TH JUNE

It's time to celebrate our WeCare charities for Term 2:

plus TheirCare's spotlight charities Starlight Foundation
and Indigenous Literacy Foundation

⚡ MUSICAL BOP! ⚡ GLOW RING TOSS ⚡

Join us after school at TheirCare for a super fun GLOW Party,
at no extra cost to families!

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OUR SERVICES

Therapy can assist with a wide range of concerns. Here are some areas where attending sessions with one of our clinicians might benefit your child.



COMMUNICATION SKILLS

Therapy can help children learn to communicate their thoughts and feelings more clearly, leading to better relationships with peers and family members.



EMOTIONAL REGULATION

Sessions provide a safe space for children to express their feelings, helping them understand and manage their emotions more effectively.



INCREASE RESILIENCE

Through therapy, children can learn resilience, enabling them to bounce back from setbacks and challenges more successfully.



UNDERSTANDING TRAUMA

For children who have experienced trauma, therapy can assist with processing their experiences and reducing associated fears or anxiety.

WE CARE ABOUT YOUR KIDS

- We prioritise a child-centered approach, focusing on creating a safe and nurturing environment where children feel comfortable to express themselves and explore their feelings.
- Our psychologists are highly trained and qualified to work with children, registered with AHPRA and hold a current WWCC.
- Our team is dedicated to promoting the overall well-being and development of your child, addressing emotional, social, and behavioral challenges to help them thrive both inside and outside of school.



03 8838 8687



www.grahampsychology.com.au



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and outdoor
spaces

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Enrolment registrations are now open via Maroondah Integrated Kindergartens Association. Register at mika.org.au

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